

## **FACTSHEET**

## **Coaching children**

Coaches of children should remember that:

- children's sport should be FUN!
- children need lots of opportunities for unstructured play, a broad range of activities, and the opportunity for creativity
- early sports specialisation is not recommended for young children
- the social aspects of sport are highly valued by children
- coaches should focus on skill development and individual improvement, rather than winning as the outcome
- all children deserve time and attention, not just the most talented

Children's Characteristics (Note: these characteristics may vary among children)

Children's Social Characteristics	Coaches Should
<ul> <li>concerned with themselves</li> <li>learning social roles and skills</li> <li>learning how to cooperate</li> <li>come from different cultural and social backgrounds</li> <li>learning how to cope with winning and losing</li> <li>Children's Level Of Understanding</li> <li>learning the best way to do things</li> <li>unable to process too much information</li> <li>do not do things automatically</li> </ul>	<ul> <li>promote cooperation, teamwork and fair play during activities,</li> <li>reinforce the contribution all children make to the group</li> <li>provide a supportive environment and show sensitivity to individual differences</li> <li>Coaches Should</li> <li>use role models to demonstrate good performance</li> <li>introduce one thing at a time, keep instructions or questions short and simple</li> <li>allow time for children to absorb information and practise skills</li> </ul>
Children's Physical Characteristics	Coaches Should
<ul> <li>very active</li> <li>lack fine motor control</li> <li>develop at different rates</li> <li>have different levels of ability</li> <li>growing rapidly</li> <li>less tolerant of heat and cold</li> <li>children develop at different rates, and coaches may have both early and late developers in any group</li> </ul>	<ul> <li>plan a variety of activities</li> <li>allow time to learn skills</li> <li>cater for varying ability levels</li> <li>be aware that growth periods will alter the child's coordination and skills</li> <li>ensure children wear adequate clothing, drink enough fluids</li> </ul>
Children's Personality Characteristics	Coaches Should
<ul> <li>easily motivated</li> <li>wide range of reasons for playing sport</li> <li>sensitive to criticism and failure</li> <li>short attention span</li> </ul>	<ul> <li>listen to what the children say</li> <li>be positive, compliment effort and the parts of the skill that were performed correctly</li> <li>maintain interest with a variety of activities, maximum participation and limited talk</li> </ul>